

Professor P Visits Cotton Tails Preschool
Audience: Preschool (Ages 3-5)
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INT. PROFESSOR P'S STUDY - DAY

VOICE OVER (O.S) NARRATOR

Professor P, a curious bunny,
Was brilliant, inquisitive, and often quite funny.
She studied young minds, both fuzzy and bright,
And pondered big questions from morning till night.

(SFX: PHONE RINGS)

PROFESSOR P

Oh dear! This call has broken my thoughts!
Let's hope it's important. My time can't be bought.

(PROFESSOR P PICKS UP THE PHONE)

VOICE (O.S.) MR DOODELAY

Professor P, I hope I'm not interrupting your day.
I'd love to introduce myself, Mr Doodelay.
We'd like to invite you to our preschool today.
To see how our young bunnies learn best - through their play!

PROFESSOR P

Preposterous, I say - quite ridiculous, too!
For me to stop what I'm doing to visit preschool?
You say there's research to find in young bunnies at play.
Who knows, this might be a good use of my day.
I'll try to squeeze you in with all I have to do.
Please send me the address of your bunny preschool.

INT. PRESCHOOL CLASSROOM - LATER

Professor P speeds up in her wild-looking car to the parking stalls in front of the preschool. The bright-coloured building boasts a cute sign reading, *Welcome to Cottontails Preschool*.

MR. DOODLEEAY & PROFESSOR P

Standing in the front of the classroom, facing a class of about 20 adorable preschool-aged bunnies of all different breeds, including lopped-eared, Dutch dwarfs, Angoras, and others, Professor P stared awkwardly at them.

MR. DOODLEEAY

Welcome, dear bunnies - we've got quite a treat!
Professor P's here - now, isn't that neat?
She's here to learn about how you like to play.
What sort of activities take up your days?

PROFESSOR P

Ahem. I've brought tools, charts and pens made in blue,
to study your minds and learn more about what bunnies do.

(The bunnies stare, then yawn.)

LITTLE SUZY (a lopped ear bunny)

Thanks for visiting. This all sounds so great.
But I have a question: would you like to play?

PROFESSOR P

I'm sorry, dear bunny, but did you say ...Play?
Is that why you think I have come here today?

(Adorable little Suzy blinks her big dark eyes and nods yes.)

(A beat. All the bunnies stare in silence at Professor P)

(Seconds later, Professor P is watching their play from a chair)

MONTAGE - BUNNIES PLAYING

They dump bins of blocks, toy people, and magnetic shapes and create worlds in which
to play.

(Second later, Professor P moves around between the different kinds of play the
children engage in. Professor P is now in awe.)

PROFESSOR P (V.O.)

They've built bridges, stacked blocks, and created in delight.
Each action revealed a new spark, a new light!
They measured and sorted, imagined and shared,
They learned all about math - without even a care!
And all of the STEM that was involved.
So many problems, together they solved!
Science, technology, engineering and math.
I cannot believe what I've seen in this class!

INT. CLASSROOM - CLOSE UP ON A BELL RINGING IN MR DOODLEAY'S PAW

MR DOODLEY (in sing-song)

Clean up, clean up,
All around the room, we go.
Clean up, clean up,
Picking up toys as we go.
Clean up, clean up,
Helping each other get things done.
Clean up, clean up,
We can all have lots of fun.

MR. DOODLEEAY (turns to Professor P, who is watching in awe as all the little bunnies pitch in and form a line where they pass all sizes of toys from one bunny to another until they all end up in their properly labelled bins.)

PROFESSOR P (address group)

What wonders I've seen - I must give a clap!
You have all earned your lunch and your nap.
There is so much I have learned from your playing today...
Might I come back? Perhaps... every day?

SAME TIME - bunnies smile in pride.

MR. DOODLEEAY steps in the middle of them and smiles proudly.
Of course! We would love that. We'll choose a good time.
Now, we have to clean up so we don't fall behind.
We have a schedule, too, that we have to keep.
Our bunnies need some lunch and then a short sleep.

SAME TIME - PROFESSOR P WAVES GOODBYE TO EVERYONE

EXT. PRESCHOOL - DAY - SECONDS LATER

PROFESSOR P (V.O.)

Though books have their place and theories are grand,
Sometimes, real learning is right in your hand.

EXTRA V/O (off-screen)

And off went Professor P, with a smile ear to ear -
More play-based research was drawing quite near!

THE END